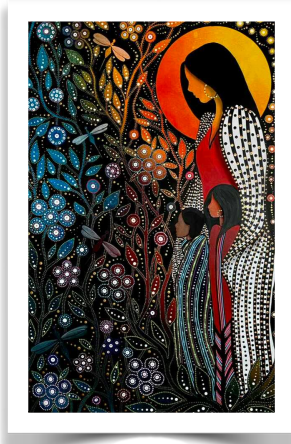


CLASS NOTES FOR WITCH ODYSSEY CLASS #2 WEDNESDAY CIRCLE



*art by: Wabimeguil
"All Children Matter".*

Debee Westby: Please explain dis-creation. Thank you!
The Handout is with Class #1

What methods were used during the witch hunts?

Arleigh: Spying and reporting neighbors.

Arleigh: Breaking up communities, spreading fear about opening up about self to others and they might judge and report.

Deborah Mangis: burning, drowning, reporting, spying, sermons on the evil of women/witchcraft

Debee Westby: I got branding.

Arleigh: Constant haranguing about evil surrounding us.

Aydrey: drowning, burning, separation from children, being reported as a witch by loved ones; being reported as a witch by others who want to save selves, curses

Sharon Alexander: Male dominance.

Denise: humiliation, cruelty, manipulation, infliction of pain.

Sharon Alexander: Not taking time to understand different perspectives and beliefs and practices

How do those methods and or attitudes show up in today's world?

Arleigh: Males are more valued than females.

Deborah: women's job to take care of family - Males job to be the breadwinner.

Aydrey: In my family line, I see mothers mourning/lamenting lack of connection with their daughters.

Sharon Alexander: Women giving power to men. Subservient.

Reality Statements to use this week - you can write your own also:

I Take Back my relationship with the Mother, Gaia and her elements of air, water, fire, and earth.

I reclaim my gifts and teachings to use them for magic of good.